

Follow Ping: 1,2,3...

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Grade Level(s): multiple grades – KG – Grade 1

Subject(s):

- Mathematics/Number Sense
- Mathematics/Process Skills

Duration: 45 minutes

Description: This activity can be used to conclude a unit on place value. Students use duck patterns and arrange them in order from 1 to 100. This activity follows a reading of 'The Story about Ping' by Marjorie Flack.

Goal: Students will be able to count from 1 to 100.

Objective: Students will be able to order numbers from 1 to 100.

Materials:

- duck patterns (teacher-created)
- scissors
- pencils

Procedure:

Depending on class size, hand out 4-5 duck patterns per student. Tell each student which numbers out of 1-100 to write on the patterns. (Note that students will all have different numbers, and the numbers are not in order.)

When all of the patterns are ready, students will be called up one number at a time to place their numbers on a hand painted Yangtze river. Once the ducks are arranged, students will count from 1 to 100.

Assessment: Is the number arrangement correct? Did any students have difficulty identifying or ordering the numbers?

Follow Up:

After this we will add the number of members in Ping's family; mother, father, two sisters, three brothers, eleven aunts, seven uncles and forty two cousins. To become familiar with addition and subtraction can make up various stories about Ping and his family.